AURNOVA UNIVERSITY

STUDENT CATALOG

2026 - 2027

AURNOVA
UNIVERSITY

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325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400
Ph: (850)-245-3200 – Toll free: (888) 224-6684
www.fldoe.org/cie

Message from the President

Dear Students,

Welcome to AURNOVA University. It is with great pride and deep respect that I extend my warmest greetings to each of you as you begin or continue your academic journey with us.

Whether you are pursuing undergraduate or graduate studies, your decision to invest in your education is both courageous and transformative. Success in school is not just about mastering knowledge, it's about discovering your voice, refining your purpose, and preparing to lead with integrity.

At AURNOVA, we are committed to helping you do just that. You are not just earning a degree; you are shaping the future. And we are here to ensure that you do so with confidence, clarity, and compassion.

Our university was founded on the principles of innovation, accessibility, and excellence. We challenge you to think boldly, act ethically, and lead with heart. Our faculty, staff, and leadership are dedicated to supporting your growth, celebrating your achievements, and equipping you to make a meaningful impact in your field and in your community.

Thank you for choosing AURNOVA University. I look forward to seeing the extraordinary things you will accomplish.

With sincere admiration and support,

Linda Caccamo

DNP, CRNA, MS, MBA/MHA

President, AURNOVA University

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Institution Overview

Our Mission

The mission of AURNOVA University is to empower diverse learners through innovative, interdisciplinary, and accessible education that fosters leadership, critical thinking, and ethical practice in service of community and global advancement.

The Facility

The administrative office of AURNOVA University, encompassing 1,306 square feet, is located in Tampa, Florida. This facility serves as the central hub for institutional operations and student services. It is staffed by on-site personnel who oversee campus maintenance, academic coordination, and record management for all enrolled students.

Online Learning Management System

AURNOVA University delivers its online programs through the Populi learning management system (LMS), a cloud-based platform. Populi supports interaction between students and faculty, course assignment posting, synchronous and asynchronous learning, testing, grading, and attendance tracking, with high-definition audio and video streaming.

Library Resources

AURNOVA University provides library and librarian services under contract with Aquinas Online Library, a hosted online service with academic search capabilities. The Aquinas collection gives students access to peer-reviewed and full-text journal, magazine, and newspaper articles, e-books, podcasts, and audio and video resources to support their studies.

Students are supported by two professionally trained, master's-prepared librarians, Ms. Maria del Pilar Mora and Mr. Daniel Sanchez. Librarians are available Monday through Friday, 9:00 am to 5:00 pm, and technical support for the library is available 24 hours a day, 7 days a week. The librarians help students with research strategies and locating sources for their projects. Students receive a library login and password by email after they enroll in a program of study.

Non-Discrimination

AURNOVA University is committed to providing equal opportunities to all students, staff, and faculty members. No discrimination shall occur in any program or activity of this institution, including activities related to the solicitation of students or employees, on the basis of race, color, religion, religious beliefs, national origin, sex, sexual orientation, marital status, pregnancy, age, disability, veteran's status, or any other classification that precludes a person

from consideration as an individual. Any such acts are unacceptable and strictly prohibited by AURNOVA University.

Academic Programs

AURNOVA University offers the following programs. All courses are offered 100% online, and each course is 8 weeks long.

- RN to BSN (Bachelor of Science in Nursing)
- Master of Health Administration (MHA)
- Master of Business Administration (MBA)
- Dual Master of Business Administration and Master of Health Administration (MBA/MHA)
- Master of Education (M.Ed.)
- Master of Science in Artificial Intelligence (MSAI)

RN to BSN

The RN to BSN program is designed for registered nurses who wish to elevate their clinical expertise, expand their leadership capacity, and broaden their professional opportunities in diverse healthcare settings. This degree-completion program blends advanced nursing knowledge with leadership, public health, research, and informatics, preparing graduates to meet the complex demands of today's healthcare systems.

Students enter with 60 semester credits of prerequisite coursework and complete 60 credits at the BSN level, for a total of 120 credits (see RN to BSN Admission Requirements). The BSN curriculum includes general education (24 credits), nursing core (24 credits), a specialization track (9 credits), and a capstone project (3 credits).

Graduates of the program will demonstrate mastery in patient-centered care, advanced health assessment, clinical reasoning, evidence-based practice, and healthcare systems management. Specialization tracks allow students to tailor their education toward Leadership in Nursing Practice, Community & Public Health Nursing, or Nursing Informatics.

The program concludes with a Capstone Project, where students integrate knowledge and skills to address real-world healthcare challenges, fostering innovation and measurable improvements in patient or community outcomes.

Program Objectives

1. Design competent, patient-centered professional nursing care for individuals, families, and populations across the health continuum in a variety of community-based settings and institutions, emphasizing patient safety.
2. Integrate knowledge from the physical and behavioral sciences and informatics into professional nursing practice.
3. Demonstrate cultural competence in providing care and working with others.

4. Implement health promotion and disease prevention plans for individuals, families, and populations.
5. Use critical thinking, evidence-based practice, and research findings in the provision of professional nursing care to individuals, families, aggregates, and communities.
6. Demonstrate ethical and professional nursing roles, values, social justice, and human dignity.

Overview

Delivery format	Online
Credential awarded	Bachelor of Science in Nursing (BSN)
Credit hours / Length	60 credits at AURNOVA (120 total, including 60 prerequisite credits) | 12 months full time (6 eight-week terms)

Curriculum

Course	Title	Credits
General Education (24 credit hours)		
BIO200	Biological Science	3
ECN200	Economics	3
ENG200	English Composition and Writing	3
ETC200	Ethics and Professional Responsibility	3
LIT200	Introduction to Literature	3
PSY200	Psychology Across the Lifespan	3
SOC200	Introduction to Sociology	3
STA200	Statistics for Health Sciences	3
Nursing Core (24 credit hours)		
BSN300	Advanced Health Assessment	3
BSN301	Evidence-Based Nursing Practice	3
BSN302	Pathophysiology for Nursing Practice	3
BSN303	Leadership and Management in Nursing	3
BSN304	Population and Community Health Nursing	3
BSN305	Healthcare Policy, Law & Ethics	3
BSN400	Nursing Informatics and Technology	3
BSN401	Nursing Research Methods	3

Course	Title	Credits
Specialization: Leadership in Nursing Practice (9 credit hours)		
BSN402	Advanced Concepts in Nursing Leadership	3
BSN403	Quality Improvement in Healthcare	3
BSN404	Healthcare Finance and Resource Management	3
Specialization: Community and Public Health Nursing (9 credit hours)		
BSN405	Global Health Perspectives	3
BSN406	Epidemiology and Disease Prevention	3
BSN407	Healthcare Promotion Across the Lifespan	3
Specialization: Nursing Informatics (9 credit hours)		
BSN408	Clinical Data Management	3
BSN409	Decision Support Systems in Healthcare	3
BSN410	Emerging Technologies in Nursing	3
Capstone (3 credit hours)		
BSN450	Capstone Project	3
	Total	**60**

Students complete 3 courses in one specialization.

Course Descriptions

BIO200 – Biological Science

Introduces topics from the molecular and cellular level to entire ecosystems, focusing on genetics, ecology, and physiology. Students build skills in scientific inquiry and critical analysis, preparing them for careers in healthcare, research, and environmental conservation.

ECN200 – Economics

Provides a comprehensive study of economic principles, covering fundamental concepts like scarcity, supply and demand, and how individuals, businesses, and governments make decisions regarding the allocation of limited resources.

ENG200 – English Composition and Writing

Develops academic and professional writing skills with an emphasis on clarity, organization, and critical thinking. Students practice constructing persuasive arguments, synthesizing research, and adhering to APA style guidelines used in nursing and healthcare documentation.

ETC200 – Ethics & Professional Responsibility

Explores major ethical theories and principles of moral reasoning, with a focus on professional ethics in healthcare. Students evaluate ethical dilemmas related to patient rights, resource

allocation, and cultural values, developing strategies for responsible decision-making in clinical practice.

LIT200 – Introduction to Literature
Introduces students to the basic elements and genres of literature, such as fiction, poetry, and drama, from different historical and cultural contexts.

PSY200 – Psychology Across the Lifespan
Provides an overview of psychological development from infancy through aging. Topics include cognitive, emotional, and social development, as well as common mental health challenges. Applications focus on understanding patient behavior and supporting mental wellness across populations.

SOC200 – Introduction to Sociology
Examines social structures, cultural practices, and human behavior within communities. Emphasis is placed on health disparities, cultural competence, and the influence of social determinants on health outcomes. Students gain tools to provide culturally responsive nursing care.

STA200 – Statistics for Health Sciences
Introduces statistical methods with applications in healthcare and nursing research. Topics include descriptive and inferential statistics, probability, correlation, regression, and hypothesis testing. Students learn to interpret statistical results and apply them to evidence-based practice.

BSN300 – Advanced Health Assessment
Provides in-depth training in comprehensive physical, psychosocial, and cultural health assessments across the lifespan. Emphasis is placed on integrating patient history with assessment findings to form accurate nursing diagnoses and care plans.

BSN301 – Evidence-Based Nursing Practice
Covers strategies for integrating research into clinical decision-making. Students learn to evaluate scholarly literature and apply research findings to improve patient safety, quality of care, and health outcomes.

BSN302 – Pathophysiology for Nursing Practice
Examines disease mechanisms at cellular, genetic, and systemic levels. Case studies strengthen clinical judgment and guide evidence-based interventions.

BSN303 – Leadership and Management in Nursing
Develops leadership competencies including interprofessional collaboration, decision-making, and strategic planning. Students apply leadership theory in real-world healthcare scenarios.

BSN304 – Population and Community Health Nursing
Focuses on health promotion and disease prevention across populations. Students conduct community assessments, interpret epidemiological data, and design targeted interventions. Prerequisite: BSN301, BSN302.

BSN305 – Healthcare Policy, Law & Ethics
Examines legal, regulatory, and ethical frameworks influencing nursing practice, preparing students for decision-making in dynamic healthcare environments.

BSN400 – Nursing Informatics and Technology
Explores the integration of information systems and emerging technologies into nursing practice. Students learn to leverage informatics for improved documentation, patient safety, and care outcomes. Prerequisite: BSN301, BSN302.

BSN401 – Nursing Research Methods
Introduces qualitative, quantitative, and mixed-methods approaches in nursing research. Students evaluate the clinical relevance of research and design small-scale studies. Prerequisite: BSN305, BSN400.

BSN402 – Advanced Concepts in Nursing Leadership
Examines leadership theories, management strategies, and organizational behavior in healthcare. Prerequisite: BSN300–BSN305.

BSN403 – Quality Improvement in Healthcare
Covers tools and frameworks for improving care processes and patient safety. Prerequisite: BSN300–BSN305.

BSN404 – Healthcare Finance and Resource Management
Introduces financial principles for healthcare leaders, including budgeting and cost analysis. Prerequisite: BSN300–BSN305.

BSN405 – Global Health Perspectives
Explores international health challenges and cross-border nursing initiatives. Prerequisite: BSN300–BSN305.

BSN406 – Epidemiology and Disease Prevention
Introduces methods for studying disease patterns and preventive strategies. Prerequisite: BSN300–BSN305.

BSN407 – Healthcare Promotion Across the Lifespan
Focuses on evidence-based health promotion strategies tailored to diverse populations. Prerequisite: BSN300–BSN305.

BSN408 – Clinical Data Management
Covers secure and ethical handling of clinical data. Prerequisite: BSN300–BSN305.

BSN409 – Decision Support Systems in Healthcare

Examines computer-based systems that aid clinicians in decision-making. Prerequisite: BSN300–BSN305.

BSN410 – Emerging Technologies in Nursing

Investigates innovations such as AI-assisted diagnostics and wearable health devices. Prerequisite: BSN300–BSN305.

BSN450 – Capstone Project

In their final term, students complete an applied project within their chosen specialization. This culminating experience integrates theoretical knowledge, clinical skills, and leadership principles to address a real-world healthcare issue. Prerequisite: BSN305, BSN400.

Health Administration, MHA

The Master of Health Administration (MHA) program is designed for healthcare professionals and aspiring leaders who seek to advance their careers in healthcare management, policy, and operations. This graduate program blends advanced business principles with specialized healthcare administration knowledge, equipping graduates to lead organizations, improve system performance, and navigate the evolving complexities of healthcare delivery.

Program Objectives

Through a comprehensive curriculum of core courses, students develop expertise in healthcare policy, financial management, organizational leadership, strategic planning, data analytics, operations, and quality improvement. Students also select a specialization track—Healthcare Leadership & Strategy, Health Systems Innovation, or Global Health Management—allowing them to align their studies with targeted career goals. The program culminates in a Capstone Project where students apply their learning to address a real-world healthcare challenge, delivering actionable, measurable, and sustainable solutions.

Overview

Delivery format	Online
Credential awarded	Master of Health Administration (MHA)
Credit hours / Length	36 credits | 12 months full time (6 eight-week terms)

Curriculum

Course	Title	Credits
Core Courses (27 credit hours)		
MSH6001	Healthcare Systems & Policy	3

Course	Title	Credits
MSH6002	Strategic Management in Healthcare	3
MSH6003	Financial Management in Healthcare	3
MSH6004	Organizational Behavior & Leadership in Healthcare	3
MSH6005	Healthcare Operations & Quality Improvement	3
MSH6006	Healthcare Law & Ethics	3
MSH6007	Healthcare Marketing & Communications	3
MSH6008	Data Analytics for Healthcare Leaders	3
MSH6009	Capstone Project	3
Specialization: Healthcare Leadership & Strategy (9 credit hours)		
MSH6100	Advanced Leadership Theory in Healthcare	3
MSH6101	Healthcare Strategic Planning	3
MSH6102	Organizational Change & Innovation	3
Specialization: Health Systems Innovation (9 credit hours)		
MSH6200	Healthcare Technology & Informatics	3
MSH6201	Quality Improvement & Patient Safety	3
MSH6202	Entrepreneurship in Healthcare	3
Specialization: Global Health Management (9 credit hours)		
MSH6300	Global Health Policy & Economics	3
MSH6301	International Healthcare Systems	3
MSH6302	Cross-Cultural Leadership in Healthcare	3
	Total	**36**

Students complete 3 courses in one specialization.

Course Descriptions

MSH6001 – Healthcare Systems & Policy (3 cr)

Provides an in-depth understanding of the organization, financing, and regulation of healthcare delivery systems. Students examine healthcare reform, policy-making processes, and reimbursement models, and assess their impact on operations, strategy, and patient care.

MSH6002 – Strategic Management in Healthcare (3 cr)

Focuses on developing strategies to achieve organizational goals in dynamic healthcare environments. Students perform environmental scans, SWOT analyses, and develop strategic plans that integrate market trends, innovation, and operational constraints.

MSH6003 – Financial Management in Healthcare (3 cr)
Covers budgeting, forecasting, cost-benefit analysis, and capital investment planning specific to healthcare organizations. Students learn to interpret financial statements, evaluate investment decisions, and align fiscal management with quality care objectives.

MSH6004 – Organizational Behavior & Leadership in Healthcare (3 cr)
Examines leadership theories, motivation strategies, and change management in healthcare contexts. Students learn how to cultivate high-performance teams, manage organizational change, and foster a culture of trust, equity, and patient-centered care.

MSH6005 – Healthcare Operations & Quality Improvement (3 cr)
Explores process optimization, resource management, patient flow, and service delivery improvement methods such as Lean and Six Sigma. Students design quality improvement initiatives to enhance patient outcomes and operational efficiency.

MSH6006 – Healthcare Law & Ethics (3 cr)
Covers the legal frameworks, ethical principles, and professional responsibilities of healthcare administrators. Topics include compliance, patient rights, confidentiality, malpractice, and ethical dilemmas in balancing financial and clinical priorities.

MSH6007 – Healthcare Marketing & Communications (3 cr)
Examines strategies for brand development, public relations, community engagement, and patient communication in healthcare organizations. Students learn to create targeted marketing campaigns and manage stakeholder communications.

MSH6008 – Data Analytics for Healthcare Leaders (3 cr)
Equips students with skills to collect, analyze, and interpret healthcare data for decision-making. Applications include performance measurement, predictive modeling for patient outcomes, and forecasting healthcare service demand.

MSH6009 – Capstone Project (3 cr)
The Capstone Project is the culminating experience of the MHA program, requiring students to address a significant organizational challenge in healthcare. Students synthesize leadership, analytical, and strategic skills to deliver actionable solutions.

MSH6100 – Advanced Leadership Theory in Healthcare (3 cr)
Explores executive-level leadership competencies, emotional intelligence, and decision-making skills needed for complex healthcare environments.

MSH6101 – Healthcare Strategic Planning (3 cr)
Guides students in aligning strategic goals with clinical, operational, and financial objectives through robust planning frameworks.

MSH6102 – Organizational Change & Innovation (3 cr)
Focuses on change management strategies, innovation pipelines, and cultural transformation in healthcare organizations.

MSH6200 – Healthcare Technology & Informatics (3 cr)
Examines digital transformation, interoperability, telehealth, and AI applications in healthcare delivery.

MSH6201 – Quality Improvement & Patient Safety (3 cr)
Covers continuous improvement methodologies, clinical process redesign, and safety culture development.

MSH6202 – Entrepreneurship in Healthcare (3 cr)
Teaches how to create, fund, and scale innovative healthcare services, products, or ventures.

MSH6300 – Global Health Policy & Economics (3 cr)
Analyzes global health priorities, economic frameworks, and equity challenges in international health.

MSH6301 – International Healthcare Systems (3 cr)
Compares healthcare delivery systems worldwide and examines best practices for policy adaptation.

MSH6302 – Cross-Cultural Leadership in Healthcare (3 cr)
Develops cultural intelligence and leadership skills for managing multicultural teams and global partnerships.

Business Administration, MBA

The Master of Business Administration (MBA) program is designed for professionals seeking to advance their leadership skills, strategic thinking, and business expertise across diverse industries. This graduate program integrates advanced business knowledge with practical management tools, preparing graduates to navigate complex challenges, lead high-performing teams, and drive sustainable organizational success. The program culminates in a Capstone Project where students apply their learning to solve a real-world business challenge, producing actionable solutions that demonstrate both analytical rigor and strategic vision.

Program Objectives

Through a comprehensive curriculum of core courses, students develop mastery in strategic management, financial analysis, marketing, operations, data analytics, and organizational leadership. Students also select a specialization track—Strategic Leadership & Management, Entrepreneurship & Innovation, or Global Business Strategy—allowing them to tailor their studies to their career objectives.

Overview

Delivery format	Online
Credential awarded	Master of Business Administration (MBA)
Credit hours / Length	36 credits | 12 months full time (6 eight-week terms)

Curriculum

Course	Title	Credits
Core Courses (27 credit hours)		
MBA6001	Strategic Management	3
MBA6002	Managerial Finance	3
MBA6003	Marketing Management	3
MBA6004	Organizational Behavior & Leadership	3
MBA6005	Operations & Supply Chain Management	3
MBA6006	Business Analytics & Decision-Making	3
MBA6007	Business Law & Ethics	3
MBA6008	Managerial Economics	3
MBA6009	Capstone Project	3
Specialization: Strategic Leadership & Management (9 credit hours)		
MBA6100	Advanced Leadership Theory	3
MBA6101	Change Management & Organizational Transformation	3
MBA6102	Corporate Governance & Risk Management	3
Specialization: Entrepreneurship & Innovation (9 credit hours)		
MBA6200	New Venture Creation	3
MBA6201	Innovation Management	3
MBA6202	Venture Financing & Growth Strategies	3
Specialization: Global Business Strategy (9 credit hours)		
MBA6300	International Business & Trade	3
MBA6301	Global Marketing Strategy	3
MBA6302	Cross-Cultural Leadership	3
	Total	**36**

Students complete 3 courses in one specialization.

Course Descriptions

MBA6001 – Strategic Management (3 cr)

Focuses on developing and executing strategies that deliver long-term competitive advantage. Students conduct industry analyses, evaluate market trends, and craft strategic plans under conditions of uncertainty. Real-world case studies highlight how strategy adapts in dynamic, competitive environments.

MBA6002 – Managerial Finance (3 cr)

Covers corporate financial management principles, including capital budgeting, financial statement analysis, risk assessment, and investment decision-making. Students learn how to evaluate projects, manage working capital, and align financial decisions with organizational strategy.

MBA6003 – Marketing Management (3 cr)

Explores strategies for creating, delivering, and communicating value to customers. Topics include brand positioning, market segmentation, consumer behavior, digital marketing, and integrated marketing communications. Students design marketing plans that align with strategic objectives.

MBA6004 – Organizational Behavior & Leadership (3 cr)

Examines the dynamics of individual and group behavior in organizations, with a focus on leadership theories, motivation, and change management. Students develop skills for cultivating positive organizational culture, enhancing team performance, and leading transformation initiatives.

MBA6005 – Operations & Supply Chain Management (3 cr)

Covers the design, execution, and improvement of operational systems that deliver goods and services efficiently. Students explore Lean Six Sigma, supply chain optimization, quality control, and capacity planning in both domestic and global contexts.

MBA6006 – Business Analytics & Decision-Making (3 cr)

Equips students with tools to collect, interpret, and apply data to strategic decisions. Topics include descriptive, predictive, and prescriptive analytics, as well as data visualization and modeling for business intelligence.

MBA6007 – Business Law & Ethics (3 cr)

Examines the legal and ethical environment in which businesses operate. Students explore contracts, regulatory compliance, intellectual property, and corporate governance while applying ethical frameworks to complex decision-making scenarios.

MBA6008 – Managerial Economics (3 cr)
Applies micro- and macroeconomic concepts to business decisions. Students analyze demand, pricing strategies, market competition, and economic indicators to guide strategic planning and resource allocation.

MBA6009 – Capstone Project (3 cr)
The Capstone Project serves as the culminating experience of the MBA program. Students partner with an organization or engage in a research project to address a pressing business challenge.

MBA6100 – Advanced Leadership Theory (3 cr)
Examines leadership models, emotional intelligence, and executive decision-making skills needed for senior leadership roles.

MBA6101 – Change Management & Organizational Transformation (3 cr)
Explores strategies for implementing change, managing resistance, and fostering innovation in evolving business environments.

MBA6102 – Corporate Governance & Risk Management (3 cr)
Focuses on board structures, regulatory compliance, and risk assessment strategies to protect organizational integrity and performance.

MBA6200 – New Venture Creation (3 cr)
Guides students through identifying opportunities, developing business models, and securing financing for startups.

MBA6201 – Innovation Management (3 cr)
Covers processes for developing, launching, and scaling innovative products or services within organizations.

MBA6202 – Venture Financing & Growth Strategies (3 cr)
Explores funding sources, valuation, and growth planning for entrepreneurial ventures.

MBA6300 – International Business & Trade (3 cr)
Examines global market dynamics, trade regulations, and cross-border operations management.

MBA6301 – Global Marketing Strategy (3 cr)
Focuses on market entry strategies, cross-cultural marketing, and brand positioning in international markets.

MBA6302 – Cross-Cultural Leadership (3 cr)
Develops skills for leading multicultural teams and managing global partnerships.

MBA/MHA Dual Master

The Dual Master of Business Administration – Master of Health Administration (MBA/MHA) is an advanced, interdisciplinary graduate program designed for professionals seeking leadership roles at the nexus of business and healthcare. This dual-degree program integrates core business acumen with specialized healthcare administration knowledge, equipping graduates to excel in executive positions that demand strategic, financial, operational, and policy expertise.

Program Objectives

Students will gain a deep understanding of both sectors through a curriculum that emphasizes evidence-based decision-making, leadership development, and innovative solutions to complex healthcare challenges. Upon completion, graduates will possess the skills to drive sustainable growth, improve health outcomes, and lead organizations in a rapidly evolving global healthcare environment.

Overview

Delivery format	Online
Credential awarded	Dual Master of Business Administration and Master of Health Administration (MBA/MHA)
Credit hours / Length	48 credits | 16 months full time (8 eight-week terms)

Curriculum

Course	Title	Credits
Core Courses (39 credit hours)		
MSH6001	Healthcare Systems & Policy	3
MSH6002	Strategic Management in Healthcare	3
MSH6003	Financial Management in Healthcare	3
MSH6004	Organizational Behavior & Leadership in Healthcare	3
MSH6005	Healthcare Operations & Quality Improvement	3
MSH6006	Healthcare Law & Ethics	3
MSH6007	Healthcare Marketing & Communications	3
MBA6006	Business Analytics & Decision-Making	3
MSA6006	Global Business & Health Trends	3
MSA6007	Project Management for Healthcare Leaders	3
MBA6008	Managerial Economics	3
MSA6008	Managerial Accounting	3

Course	Title	Credits
MSH6009	Capstone Project	3
Specialization: Healthcare Leadership & Strategy (9 credit hours)		
MSH6100	Advanced Leadership Theory in Healthcare	3
MSH6101	Healthcare Strategic Planning	3
MSH6102	Organizational Change & Innovation	3
Specialization: Health Systems Innovation (9 credit hours)		
MSH6200	Healthcare Technology & Informatics	3
MSH6201	Quality Improvement & Patient Safety	3
MSH6202	Entrepreneurship in Healthcare	3
Specialization: Global Health Management (9 credit hours)		
MSH6300	Global Health Policy & Economics	3
MSH6301	International Healthcare Systems	3
MSH6302	Cross-Cultural Leadership in Healthcare	3
	Total	**48**

Students complete 3 courses in one specialization.

Course Descriptions

MSH6001 – Healthcare Systems & Policy (3 cr)
Provides a detailed examination of the structure, financing, and regulation of healthcare delivery systems. Students evaluate policy-making processes, reimbursement models, and reform initiatives, and assess their implications for strategic planning, operational management, and patient care outcomes.

MSH6002 – Strategic Management in Healthcare (3 cr)
Focuses on crafting and executing strategies that achieve sustainable competitive advantage. Students engage in environmental scanning, SWOT analysis, and strategic decision-making under uncertainty. Special attention is given to the rapidly evolving healthcare landscape and the role of innovation in maintaining market leadership.

MSH6003 – Financial Management in Healthcare (3 cr)
Introduces key principles in healthcare finance, including budgeting, forecasting, cost-benefit analysis, and capital investment planning. Students learn to evaluate financial performance while balancing fiscal constraints with quality improvement initiatives and patient care priorities.

MSH6004 – Organizational Behavior & Leadership in Healthcare (3 cr)
An in-depth exploration of leadership theories, motivation strategies, and team dynamics, with a focus on the healthcare and business sectors. Students learn to cultivate inclusive, high-performance work environments, manage organizational change effectively, and inspire trust and collaboration across diverse professional teams.

MSH6005 – Healthcare Operations & Quality Improvement (3 cr)
Covers the tools and techniques for optimizing operational workflows, resource utilization, and service delivery in healthcare settings. Students learn Lean Six Sigma methods, supply chain management, and patient flow optimization to improve efficiency and care quality.

MSH6006 – Healthcare Law & Ethics (3 cr)
Explores the intersection of legal frameworks, ethical principles, and professional responsibilities in healthcare administration. Topics include regulatory compliance, patient rights, malpractice, confidentiality, and the ethical challenges leaders face in balancing business objectives with patient welfare.

MSH6007 – Healthcare Marketing & Communications (3 cr)
Examines branding, public relations, and outreach strategies tailored for healthcare organizations. Students learn to design patient engagement campaigns, promote community health initiatives, and develop communication plans for internal stakeholders and external audiences.

MBA6006 – Business Analytics & Decision-Making (3 cr)
Equips students with skills to collect, analyze, and interpret complex datasets to support evidence-based decision-making. Applications include operational efficiency analysis, predictive modeling for patient outcomes, and market trend forecasting for healthcare services.

MSA6006 – Global Business & Health Trends (3 cr)
Investigates the effects of globalization on healthcare delivery, workforce mobility, and emerging health threats. Students analyze global market opportunities, cross-border collaborations, and international health initiatives to prepare for leadership in a globalized healthcare economy.

MSA6007 – Project Management for Healthcare Leaders (3 cr)
Presents methodologies for initiating, planning, executing, and closing complex healthcare projects. Students develop skills in scope definition, scheduling, budgeting, risk management, and stakeholder engagement, with emphasis on meeting project goals within regulatory and resource constraints.

MBA6008 – Managerial Economics (3 cr)
Covers micro- and macroeconomic concepts as they apply to organizational decision-making. Students analyze demand forecasting, market behavior, cost structures, and economic trends

that influence both corporate and healthcare sectors, applying economic models to policy, pricing strategies, and resource allocation.

MSA6008 – Managerial Accounting (3 cr)
Introduces accounting tools for executive decision-making, including variance analysis, cost accounting, and performance measurement. Students learn to use financial data to guide strategic planning and operational improvements, with specific applications in healthcare administration.

MSH6009 – Capstone Project (3 cr)
The culminating academic and practical experience of the MBA/MHA program. Students undertake an applied research or consulting project addressing a real-world organizational challenge that bridges healthcare and business strategy, resulting in actionable deliverables.

MSH6100 – Advanced Leadership Theory in Healthcare (3 cr)
Explores executive-level leadership competencies, emotional intelligence, and decision-making skills needed for complex healthcare environments.

MSH6101 – Healthcare Strategic Planning (3 cr)
Guides students in aligning strategic goals with clinical, operational, and financial objectives through robust planning frameworks.

MSH6102 – Organizational Change & Innovation (3 cr)
Focuses on change management strategies, innovation pipelines, and cultural transformation in healthcare organizations.

MSH6200 – Healthcare Technology & Informatics (3 cr)
Examines digital transformation, interoperability, telehealth, and AI applications in healthcare delivery.

MSH6201 – Quality Improvement & Patient Safety (3 cr)
Covers continuous improvement methodologies, clinical process redesign, and safety culture development.

MSH6202 – Entrepreneurship in Healthcare (3 cr)
Teaches how to create, fund, and scale innovative healthcare services, products, or ventures.

MSH6300 – Global Health Policy & Economics (3 cr)
Analyzes global health priorities, economic frameworks, and equity challenges in international health.

MSH6301 – International Healthcare Systems (3 cr)
Compares healthcare delivery systems worldwide and examines best practices for policy adaptation.

MSH6302 – Cross-Cultural Leadership in Healthcare (3 cr)

Develops cultural intelligence and leadership skills for managing multicultural teams and global partnerships.

Education, M.Ed.

The Master of Education (M.Ed.) program is designed for educators, administrators, and professionals who aspire to advance their expertise and assume leadership roles in the education sector. This graduate degree integrates theoretical foundations, applied research, and practical application to prepare graduates to design, implement, and evaluate impactful educational programs across diverse learning environments.

Program Objectives

Through a rigorous curriculum, students develop skills in curriculum design, instructional strategies, assessment, educational policy, leadership, and the integration of emerging technologies. The program also emphasizes equity, innovation, and evidence-based practice to address the evolving challenges in education. Graduates emerge equipped to influence policy, lead instructional improvement initiatives, and drive positive change in schools, districts, higher education institutions, and educational organizations.

Overview

Delivery format	Online
Credential awarded	Master of Education (M.Ed.)
Credit hours / Length	36 credits | 12 months full time (6 eight-week terms)

Curriculum

Course	Title	Credits
Core Courses (27 credit hours)		
MED6001	Foundations of Education	3
MED6002	Learning Theories & Instructional Strategies	3
MED6003	Curriculum Design & Development	3
MED6004	Assessment & Evaluation in Education	3
MED6005	Education Policy, Law & Ethics	3
MED6006	Educational Technology & Digital Learning	3
MED6007	Instructional Leadership & School Management	3
MED6008	Research Methods in Education	3

Course	Title	Credits
MED6009	Capstone Project	3
Specialization: Educational Leadership & Administration (9 credit hours)		
MED6100	School Leadership & Governance	3
MED6101	Human Resource Management in Education	3
MED6102	Strategic Planning for School Improvement	3
Specialization: Curriculum & Instruction (9 credit hours)		
MED6200	Advanced Instructional Design	3
MED6201	Inclusive & Differentiated Instruction	3
MED6202	Literacy & Numeracy Development	3
Specialization: Educational Technology (9 credit hours)		
MED6300	E-Learning Design & Development	3
MED6301	Data Analytics in Education	3
MED6302	Emerging Technologies in Education	3
	Total	**36**

Students complete 3 courses in one specialization.

Course Descriptions

MED6001 – Foundations of Education (3 cr)
Introduces the historical, philosophical, and sociological underpinnings of education systems, both in the United States and globally. Students explore the works of key educational theorists, the impact of historical reform movements, and the ways education serves as a driver of social mobility and equity. The course examines the role of schools in democratic societies, debates over curriculum control, and the evolving mission of education in an increasingly interconnected and diverse world.

MED6002 – Learning Theories & Instructional Strategies (3 cr)
Examines major learning theories—including cognitive, behavioral, social learning, and constructivist models—and their application in designing effective instruction. Students learn to select, adapt, and blend instructional strategies to meet the diverse needs of learners across K–12, higher education, and nontraditional learning environments. The course emphasizes differentiation, scaffolding, and active learning techniques.

MED6003 – Curriculum Design & Development (3 cr)
Focuses on the principles and processes of curriculum creation, evaluation, and revision. Students gain expertise in aligning curriculum with learning standards, integrating

interdisciplinary themes, and ensuring inclusivity through culturally responsive teaching practices. The course includes in-depth work with backward design frameworks, performance-based assessments, and iterative curriculum improvement models. Participants develop a curriculum unit as a major project.

MED6004 – Assessment & Evaluation in Education (3 cr)
Provides comprehensive coverage of assessment types, purposes, and best practices for ensuring fairness, validity, and reliability. Students examine formative and summative assessment tools, interpret assessment data, and use results to drive instructional adjustments. Emphasis is placed on equity in assessment practices and using evaluation data for continuous program improvement.

MED6005 – Education Policy, Law & Ethics (3 cr)
Explores the governance and regulation of education systems, examining federal, state, and local policy frameworks. Students study key court cases affecting education, such as those addressing student rights, special education, school finance, and teacher protections. The course also addresses ethical dilemmas in leadership, balancing stakeholder interests, and fostering compliance with legal mandates.

MED6006 – Educational Technology & Digital Learning (3 cr)
Examines the role of technology in enhancing teaching and learning, including the use of learning management systems, multimedia tools, and emerging platforms such as virtual and augmented reality. Students explore principles of online pedagogy, digital accessibility, and strategies for promoting digital literacy. Practical projects include designing a technology-enhanced lesson plan and evaluating the effectiveness of digital learning interventions.

MED6007 – Instructional Leadership & School Management (3 cr)
Develops competencies for leading instructional improvement efforts and managing educational organizations. Students learn skills in strategic planning, resource allocation, data-informed decision-making, staff supervision, and community engagement. Leadership challenges are analyzed through case studies and role-playing exercises.

MED6008 – Research Methods in Education (3 cr)
Introduces students to the full research cycle in educational contexts, including literature review, research design, data collection, statistical and qualitative analysis, and ethical considerations in human subjects research. Students develop a research proposal related to an area of professional interest as part of their final project.

MED6009 – Capstone Project (3 cr)
The culminating academic and practical experience of the M.Ed. program. Students design and implement an applied research or field-based project within their specialization, integrating theory, research, and practice. The capstone must address a pressing educational challenge and demonstrate a measurable impact.

MED6100 – School Leadership & Governance (3 cr)
Examines theories of educational leadership, organizational behavior, and governance models. Students analyze the roles of school boards, administrators, and other stakeholders in shaping school effectiveness, with a focus on ethical and strategic leadership practices.

MED6101 – Human Resource Management in Education (3 cr)
Covers personnel recruitment, selection, induction, and retention strategies in education. Students study labor relations, teacher evaluation systems, and the design of professional development programs that align with organizational goals.

MED6102 – Strategic Planning for School Improvement (3 cr)
Focuses on using data analytics and stakeholder input to design and implement strategic plans that improve teaching, learning, and school climate. Students create a school improvement plan based on real or simulated case data.

MED6200 – Advanced Instructional Design (3 cr)
Provides advanced methodologies for designing engaging, inquiry-based, and student-centered instructional experiences. Students learn to integrate technology, interdisciplinary approaches, and project-based learning models.

MED6201 – Inclusive & Differentiated Instruction (3 cr)
Explores strategies to address diverse learner needs, including those of English language learners, students with disabilities, and gifted students. Emphasis is placed on Universal Design for Learning (UDL) principles and equitable access to rigorous instruction.

MED6202 – Literacy & Numeracy Development (3 cr)
Examines evidence-based instructional methods for promoting literacy and numeracy across grade levels and subject areas. Students design intervention plans and evaluate instructional resources.

MED6300 – E-Learning Design & Development (3 cr)
Guides students through the creation of online learning environments, including course architecture, multimedia integration, and learner engagement strategies. Students design and test an online course module as a project.

MED6301 – Data Analytics in Education (3 cr)
Introduces data mining, learning analytics, and visualization tools to track student progress and improve instruction. Students use real or simulated data sets to generate actionable insights.

MED6302 – Emerging Technologies in Education (3 cr)
Explores current and emerging digital tools such as artificial intelligence, gamification platforms, AR/VR, and adaptive learning systems. Students assess potential applications and limitations for various educational contexts.

Artificial Intelligence, MSAI

The Master of Science in Artificial Intelligence is an interdisciplinary graduate program designed to equip students with both the theoretical foundations and practical skills necessary to design, implement, and manage AI-driven systems across diverse industries.

Program Objectives

- Design and deploy AI systems for real-world applications.
- Analyze and interpret complex data using advanced machine learning techniques.
- Evaluate ethical and policy considerations in AI development.
- Collaborate across disciplines to solve industry-specific challenges using AI.

Overview

Delivery format	Online
Credential awarded	Master of Science in Artificial Intelligence (MSAI)
Credit hours / Length	36 credits | 12 months full time (6 eight-week terms)

Curriculum

Course	Title	Credits
Core Courses (27 credit hours)		
AIN6001	Foundations of Artificial Intelligence	3
AIN6002	Machine Learning & Predictive Modeling	3
AIN6003	Deep Learning & Neural Networks	3
AIN6004	Natural Language Processing	3
AIN6005	AI Ethics, Law & Policy	3
AIN6006	Big Data Management for AI Applications	3
AIN6007	Applied AI Programming with Python	3
AIN6008	AI Project Management & Deployment	3
AIN6009	Capstone Project	3
Specialization: Healthcare AI (9 credit hours)		
AIN6100	AI in Medical Imaging	3
AIN6101	Predictive Analytics in Population Health	3
AIN6102	AI for Clinical Decision Support	3

Course	Title	Credits
Specialization: Business AI (9 credit hours)		
AIN6200	AI for Marketing & Customer Insights	3
AIN6201	Automation & Process Optimization	3
AIN6202	AI Strategy for Executives	3
Specialization: Cybersecurity AI (9 credit hours)		
AIN6300	AI in Threat Detection	3
AIN6301	Automated Response Systems	3
AIN6302	AI for Risk Assessment	3
	Total	**36**

Students complete 3 courses in one specialization.

Course Descriptions

AIN6001 – Foundations of Artificial Intelligence (3 cr)
Introduces the fundamental concepts, history, and applications of AI, including search algorithms, knowledge representation, reasoning, and problem-solving. Emphasizes the interdisciplinary nature of AI and its role in modern industries.

AIN6002 – Machine Learning & Predictive Modeling (3 cr)
Covers supervised, unsupervised, and reinforcement learning methods for data-driven decision-making. Students learn to build and evaluate predictive models using real-world datasets and statistical techniques.

AIN6003 – Deep Learning & Neural Networks (3 cr)
Explores neural network architectures such as convolutional, recurrent, and transformer models. Focuses on training techniques, optimization methods, and applications in vision, speech, and generative AI.

AIN6004 – Natural Language Processing (3 cr)
Provides a comprehensive overview of text processing, sentiment analysis, language modeling, and conversational AI. Students gain experience building NLP systems using modern libraries and transformer-based models.

AIN6005 – AI Ethics, Law & Policy (3 cr)
Examines the ethical, legal, and societal implications of AI. Topics include bias mitigation, privacy, transparency, accountability, and emerging regulations in AI governance.

AIN6006 – Big Data Management for AI Applications (3 cr)
Covers the design and use of large-scale data systems for AI, including data pipelines, distributed processing, cloud integration, and database optimization to support AI workflows.

AIN6007 – Applied AI Programming with Python (3 cr)
Teaches practical AI programming skills using Python and its AI/ML libraries. Students develop end-to-end AI applications, from data preprocessing to model deployment.

AIN6008 – AI Project Management & Deployment (3 cr)
Focuses on managing AI projects from inception to production. Includes agile methodologies, stakeholder communication, resource allocation, and deploying AI solutions at scale.

AIN6009 – Capstone Project (3 cr)
Students complete an industry-sponsored or student-designed AI project within their chosen specialization. The capstone integrates technical, ethical, and project management skills to deliver a fully implemented AI solution addressing a real-world challenge.

AIN6100 – AI in Medical Imaging (3 cr)
Explores AI applications in radiology and pathology, including image classification, segmentation, and anomaly detection.

AIN6101 – Predictive Analytics in Population Health (3 cr)
Covers statistical modeling and AI tools for disease prediction, patient stratification, and healthcare trend analysis.

AIN6102 – AI for Clinical Decision Support (3 cr)
Focuses on AI systems that assist clinicians with diagnostics, treatment planning, and personalized medicine.

AIN6200 – AI for Marketing & Customer Insights (3 cr)
Teaches the use of AI for customer segmentation, recommendation engines, and campaign optimization.

AIN6201 – Automation & Process Optimization (3 cr)
Examines robotic process automation, workflow optimization, and AI-driven business efficiency tools.

AIN6202 – AI Strategy for Executives (3 cr)
Provides frameworks for integrating AI into business strategy, investment planning, and competitive positioning.

AIN6300 – AI in Threat Detection (3 cr)
Explores AI methods for identifying cyber threats, anomalies, and intrusion attempts.

AIN6301 – Automated Response Systems (3 cr)
Covers AI-driven automation of incident response and remediation strategies.

AIN6302 – AI for Risk Assessment (3 cr)
Teaches AI-based risk modeling and predictive analysis for cybersecurity decision-making.

Admissions

To be admitted, students must meet the requirements below and provide evidence of eligibility. Prospective students may apply at any time during the year and, if accepted, may begin in any term during the year of acceptance or the following year.

RN to BSN Admission Requirements

- High school diploma or equivalent.
- Associate degree or diploma in nursing.
- Cumulative college GPA of 2.0 or higher.
- Current, unrestricted United States RN licensure for full matriculation.

Applicants preparing to take the NCLEX may apply and begin the program on a provisional basis. AURNOVA University will review the application before the applicant takes the exam. Provisionally admitted students may fully matriculate once they obtain current, unrestricted U.S. RN licensure. Applicants with an RN license from outside the United States may be required to submit additional materials.

Official transcripts must document 60 semester credits of prerequisite coursework completed with a grade of C or better. These consist of 30 credits of nursing coursework from the associate degree or diploma and 30 credits in the following subjects: General Biology (4), General Chemistry or Biochemistry (4), Microbiology for Health Professions (4), Communication/Speech (3), Developmental Psychology (3), Applied Statistics (3), Sociology (3), Academic/Professional Writing (3), and an Elective (3).

Master of Health Administration Admission Requirements

1. A bachelor’s degree (or international equivalent) in healthcare administration, business, public health, nursing, or a related field.
2. Applicants from non-healthcare backgrounds may be admitted with relevant professional experience.
3. Minimum GPA of 3.0 on a 4.0 scale in the last 60 semester credits.
4. Applicants with a GPA below 3.0 may be considered for provisional admission based on professional accomplishments, letters of recommendation, and a strong personal statement.
5. At least two years of experience in healthcare or a related field preferred.
6. Completed online application form.
7. Official transcripts from all postsecondary institutions attended.

8. Current résumé or curriculum vitae.
9. Two letters of recommendation from academic or professional references who can assess the applicant's readiness for graduate study.
10. A personal statement (500–750 words) describing professional goals, reasons for pursuing the MHA, and how the program aligns with career aspirations.
11. English proficiency (for international students): TOEFL score of 79+ or IELTS score of 6.5+.

Master of Business Administration Admission Requirements

1. A bachelor's degree (or international equivalent) in business or a related field.
2. Applicants from non-business backgrounds may be admitted if they have relevant professional experience.
3. Minimum GPA of 3.0 on a 4.0 scale in the last 60 semester credits.
4. Applicants with a lower GPA may be considered for provisional admission based on work history, references, and a strong personal statement.
5. At least two years of professional experience preferred; leadership experience strongly valued.
6. Completed application form.
7. Official transcripts from all postsecondary institutions attended.
8. Current résumé or curriculum vitae.
9. Two professional or academic letters of recommendation.
10. A personal statement (500–750 words) outlining career goals, reasons for pursuing the MBA, and intended specialization.
11. English proficiency (for international students): TOEFL score of 79+ or IELTS score of 6.5+.

MBA/MHA Dual Master Admission Requirements

1. A bachelor's degree (or international equivalent) in healthcare administration, business, public health, nursing, or a related field.
2. Applicants from non-healthcare backgrounds may be admitted with relevant professional experience.
3. Minimum GPA of 3.0 on a 4.0 scale in the last 60 semester credits.
4. Applicants with a GPA below 3.0 may be considered for provisional admission based on professional accomplishments, letters of recommendation, and a strong personal statement.
5. At least two years of experience in healthcare or a related field preferred.
6. Completed online application form.

7. Official transcripts from all postsecondary institutions attended.
8. Current résumé or curriculum vitae.
9. Two letters of recommendation from academic or professional references who can assess the applicant's readiness for graduate study.
10. A personal statement (500–750 words) describing professional goals, reasons for pursuing the MBA/MHA, and how the program aligns with career aspirations.
11. English proficiency (for international students): TOEFL score of 79+ or IELTS score of 6.5+.

Master of Education Admission Requirements

1. A bachelor's degree (or international equivalent) in education or a related field.
2. Applicants without a degree in education may be considered if they can demonstrate substantial relevant professional experience.
3. Minimum GPA of 3.0 on a 4.0 scale in the last 60 semester credits.
4. Applicants with a GPA below 3.0 may be considered for provisional admission based on professional accomplishments, letters of recommendation, and a strong personal statement.
5. Completed online application form.
6. Official transcripts from all postsecondary institutions attended.
7. Current résumé or curriculum vitae.
8. Two letters of recommendation from academic or professional references who can assess the applicant's readiness for graduate study.
9. A personal statement (500–750 words) describing professional goals, reasons for pursuing the M.Ed., and how the program aligns with career aspirations.
10. English proficiency (for international students): TOEFL score of 79+ or IELTS score of 6.5+.

Master of Science in AI Admission Requirements

1. A bachelor's degree, preferably in computer science, engineering, mathematics, or a related field.
2. Minimum GPA of 3.0 on a 4.0 scale in the last 60 semester credits.
3. Applicants with a GPA below 3.0 may be considered for provisional admission based on professional accomplishments, letters of recommendation, and a strong personal statement.
4. Coursework in calculus, statistics, and Python programming.
5. Familiarity with data structures and algorithm analysis.
6. Completed online application form.

7. Official transcripts from all postsecondary institutions attended.
8. Current résumé or curriculum vitae.
9. Two letters of recommendation from academic or professional references who can assess the applicant's readiness for graduate study.
10. A personal statement (500–750 words) describing professional goals, reasons for pursuing the MSAI, and how the program aligns with career aspirations.
11. English proficiency (for international students): TOEFL score of 79+ or IELTS score of 6.5+.

Enrollment Process

Soon after receiving the application, the Admissions Department will contact students to assist throughout the enrollment process. Essential documents, including transcripts, the enrollment agreement, and payment method, are collected by email and mail. After acceptance into the program, the student will be connected with the Student Services Office, which will assist with course registration and the textbook list and provide other important information.

Orientation

First-time students at AURNOVA University are provided with orientation materials to help them get started with their first online course. The orientation introduces the institution's policies and procedures, the online platform, the standards for academic conduct in the online environment, and tips for success in distance learning. New Student Orientation is mandatory for all new students.

Technology Requirements

- **Computer:** A computer running a currently supported version of Windows or macOS. Tablets and Chromebooks may not support all course activities.
- **Internet:** Reliable broadband internet connection.
- **Browser:** A current version of Google Chrome, Microsoft Edge, Mozilla Firefox, or Safari.
- **Software:** Microsoft 365 (Word, PowerPoint, and Excel) or compatible software, and a PDF reader.
- **Audio/video:** Webcam, microphone, and speakers or headset.
- **Email:** An active email account checked regularly.

Credit Hour Definition

AURNOVA University awards semester credit hours. One semester credit hour equals a minimum of fifteen (15) hours of instruction, plus a reasonable period of time outside of

instruction that the institution requires a student to devote to preparation for learning experiences, such as preparation for instruction, study of course material, or completion of educational projects. Typically, a student can expect two hours of outside work for each hour of instruction.

Transfer of Credits

Transfer students must submit official transcripts from all previously attended postsecondary institutions. To be eligible for transfer, credits must meet the following criteria:

1. The credits were earned at an institution recognized by the U.S. Department of Education, the Council for Higher Education Accreditation (CHEA), or the appropriate foreign government.
2. The student earned a grade of "C" or higher.
3. The course content, level, and credit value are similar to those offered at AURNOVA University.
4. Official transcripts must be provided. Additional documentation, such as a course catalog or syllabus, may be requested to verify course details.
5. Transfer credit is limited to 40% of the program. This limit applies to the credits completed at AURNOVA; the 60 prerequisite credits required for admission to the RN to BSN program are not counted as transfer credit.

The request for transfer credit must be initiated during the admission process and no later than thirty (30) calendar days from the start of the first academic term. After this deadline, no further requests will be accepted. The Registrar's Office will provide written notification regarding accepted transfer credits. Students may appeal the decision in writing to the Dean of Academics within ten (10) days of receiving notification. Accepted credits are recorded as "T" on the transcript and count toward the credits attempted for Satisfactory Academic Progress (SAP) evaluations.

Transferability of credits: The transferability of credits you earn at AURNOVA University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn at AURNOVA University is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending AURNOVA University to determine if your credits or degree will transfer.

Tuition and Fees

Program	Tuition	Registration Fee	Total Tuition and Fees
RN to BSN	$9,820.00 Materials: $1,000.00	$150.00	$9,970.00
Master of Health Administration	$18,000.00 Materials: $600.00	$150.00	$18,150.00
Master of Business Administration	$18,000.00 Materials: $600.00	$150.00	$18,150.00
MBA/MHA Dual Master	$24,000.00 Materials: $800.00	$150.00	$24,150.00
Master of Education	$18,000.00 Materials: $600.00	$150.00	$18,150.00
Master of Science in AI	$18,000.00 Materials: $600.00	$150.00	$18,150.00

- Required books and supplies are included in tuition at no additional charge. The tuition column itemizes their estimated value using $50 per three semester credits taken at AURNOVA University. Total tuition and fees include the one-time $150 registration fee.
- Official transcript (after the first two copies): $10.00 per transcript.
- Tuition and fees are subject to change at the discretion of AURNOVA University; however, any tuition or fee increase that occurs after a student has enrolled or started courses will not be charged to that student.

Any student who is financially delinquent with the University may not be permitted to register or attend classes until all charges are paid or an agreement has been reached with the University. AURNOVA University reserves the right not to release official transcripts or other records for any student who has an outstanding account balance. A student with an outstanding balance who separates from the institution through withdrawal or suspension remains responsible for the balance in full. Delinquent accounts may be sent to collections.

Course Numbering System

Course codes begin with a program prefix followed by three or four digits used for course sequencing:

Prefix	Program area
BIO, ECN, ENG, ETC, LIT, PSY, SOC, STA	General education (RN to BSN)
BSN	Nursing (RN to BSN)
MSH	Health Administration (MHA and MBA/MHA)
MBA	Business Administration (MBA and MBA/MHA)
MSA	Business and Health Administration (MBA/MHA dual master courses)
MED	Education (M.Ed.)
AIN	Artificial Intelligence (MSAI)

Academic Calendar and Holidays

AURNOVA University offers monthly start dates, which are subject to change. Each course is 8 weeks long, and each 8-week course session is one academic term. For the most up-to-date term dates, please contact the Admissions Office at Admissions@AURNOVAuniversity.com.

AURNOVA University observes the following holidays:

- New Year's Day
- Martin Luther King Jr. Day
- Memorial Day
- Independence Day
- Labor Day
- Thanksgiving Day and the day after Thanksgiving
- Christmas Eve through New Year's Eve

Full-time enrollment is at least 9 semester credits per eight-week term for RN to BSN students and at least 6 semester credits per eight-week term for graduate students, including students in the dual MBA/MHA program.

Academic Policies

Instructional Model

AURNOVA University's goal is to provide a high-quality educational experience to students and faculty through online learning using innovative techniques. The instructional model is as follows:

- Courses are 8 weeks long and delivered online through the Populi LMS.
- Students progress through the program within cohorts consisting of one or more students.
- Students participate in discussion boards, submit assignments, and take exams asynchronously.
- The final course grade is submitted within seven (7) calendar days of the scheduled end date of each course.

Course Format and Access

AURNOVA University students access their courses through the Populi LMS. The online classroom is used by students and faculty for all course work, attendance, and grading. Before starting course work, students receive orientation materials that introduce the learning platform, student resources, and the process for successfully completing online courses. Students are not required to be logged in at any particular time of day or week; they may select the most convenient days and times to participate. Discussion boards close at the end of each week, after 11:59 p.m. on Sunday. Students can view all posts after that time but cannot make additional posts.

Faculty and Instruction

Courses are facilitated by faculty with advanced degrees and practical experience in the fields of instruction. Students receive personalized attention and work closely with faculty toward successfully progressing through the courses in the program. Students are monitored and graded on participation, weekly assignments, and exams. Individual communication takes place through the online messaging system. Continuous improvement and institutional effectiveness are achieved through course and faculty evaluations completed by students at the end of each course.

Attendance Policy

Students are expected to participate and actively contribute to class assignments (including discussions), demonstrating knowledge of the concepts and theories studied and the ability to

apply that knowledge when analyzing current events, assigned case studies, or real questions from their own organizations and communities.

AURNOVA University's attendance policy is based on the premise that regular communication between the instructor and the student, and among students, has significant value in the learning process. The instructor will respond to each assignment or exam submission within 5 days, and students must respond to each of the instructor's inquiries within 7 days.

A student must demonstrate regular and substantive interaction with the instructor. To be marked as attending and actively participating, a student must complete at least one of the following academically related activities each week:

- Post substantive comments relevant to the subject on the course discussion board
- Engage in substantive exchanges with the instructor about course content, concepts, and assignments
- Submit a graded unit assignment or exercise
- Attempt a final exam

Students who are inactive in a course for seven (7) consecutive days will receive a warning notification and must immediately respond or demonstrate substantive interaction in the course. Students who are inactive in a course for fourteen (14) consecutive days will be administratively withdrawn from that course and must submit an appeal to the faculty member and the Dean of Academics to be reinstated. Students who are inactive in all of their courses for fourteen (14) consecutive days will be withdrawn from the institution (see Withdrawal Procedure).

Assignments should be completed on time and within the posted deadlines. Limited extensions may be granted only for unexpected business, health, or personal emergencies communicated before the missed due date; emergencies require written proof. If a technical issue outside the student's control prevents on-time submission, the late penalty will not be applied.

Grading Policy

Questions posted in the course classroom or sent through the course messaging system or email will be answered within 24 hours. Personal information and questions about grading must be handled through private communication to protect students' privacy. Discussion board and written assignment grades will be posted within 5 calendar days after the end of each week (by end of day Friday after the week they are due).

Letter Grade	Percentage	Grade Points
A	90–100	4.0

Letter Grade	Percentage	Grade Points
B	80–89	3.0
C	70–79	2.0
D	60–69	1.0
F	59 and below	0.0
I	Incomplete	Not calculated
W	Withdrawal	Not calculated
T	Transfer credit	Not calculated

Incomplete (I): An Incomplete may be granted at the instructor's discretion when a student has completed most of the course work but cannot finish because of documented circumstances beyond the student's control. The remaining work must be completed within 30 days after the end of the course. An Incomplete not resolved within that time converts to the grade earned on the work completed, including zeros for missing work.

Repeating a course: A student who earns a grade below C, the minimum grade required in all programs, may repeat the course. When a course is repeated, the higher grade is used in calculating the cumulative GPA, and all attempts appear on the transcript and count as credits attempted for Satisfactory Academic Progress. Repeated courses are charged at the current tuition rate.

Student Assessment

Students have several opportunities to demonstrate learning through the measures of evaluation below. Each course week starts on Monday (Day 1) and ends on Sunday (Day 7).

Discussion forums: Each week includes discussion activities that require critical thinking and responses based on theory, readings, current events, and personal experience. All discussions for a week must take place within that week; students should begin participating early in the week to allow substantive exchange. Weekly practice quizzes of multiple-choice questions are also offered; they may be taken multiple times and are scored automatically.

Mid-term exam: A mid-term exam is administered in the virtual classroom and is open throughout Week 4. It may include definitions, calculation problems, or analysis from all topics covered in the first four weeks of the course.

Final exam: A final exam is administered in the virtual classroom at the end of the course. It may include definitions, calculation problems, or analysis from all topics covered throughout the course.

Satisfactory Academic Progress

Students must meet minimum standards of academic achievement and successful course completion while enrolled at AURNOVA University. Satisfactory Academic Progress (SAP) is evaluated at the end of each 8-week term and has two standards: a Quantitative Standard and a Qualitative Standard.

Quantitative Standard: Students must complete their degree program within 150% of the normal timeframe for the program, measured in credits attempted. Failure to complete a program within this time frame will result in dismissal. Students must also complete at least 67% of the credits attempted, both each term and cumulatively, to ensure an acceptable pace of progression. Pace is defined as completed credits divided by attempted credits.

Qualitative Standard: Once grades post at the end of each term, the cumulative GPA is calculated. Students must maintain a GPA of at least 2.0 (undergraduate) or 3.0 (graduate) for each term attempted and cumulatively. A student who does not maintain the required GPA is subject to Academic Probation or Dismissal as described below.

Academic Probation and Dismissal

Academic probation: A student whose GPA falls below the required minimum will be placed on academic probation for one term, subject to approval by the Dean of Academics, and will be notified in writing. A student who shows satisfactory improvement may remain on academic probation until the minimum cumulative GPA is achieved.

Academic dismissal: A student who fails to show improvement or achieve the minimum cumulative GPA while on academic probation will be subject to academic dismissal. The Dean of Academics makes the dismissal decision and notifies the student in writing. A record of the dismissal is permanently noted on the transcript. A dismissed student may not continue enrollment but may apply for readmission after one term has passed. A readmitted student is placed on academic probation while repeating courses to raise the cumulative GPA to the required minimum.

Appeal of dismissal: A student may appeal an academic dismissal based on mitigating personal circumstances by submitting a written appeal to the Dean of Academics, following the Appeals and Grievance Procedure. If the appeal is approved, the student may continue under academic probation.

Leave of Absence

A student may request a Leave of Absence (LOA) when individual circumstances require an academic leave. An LOA allows a student to skip one term at a time, and students may take up to two LOAs per year. An LOA may not begin while a course is in progress; the LOA begins after

the active course ends. Students must submit a written LOA request, including the expected start and return dates, to the Student Services Office. A student who does not return on the scheduled return date will be withdrawn, with the withdrawal date being the scheduled return date.

Withdrawal Procedure

- **Official withdrawal:** A student who chooses to withdraw after classes start must give written notice to the Dean of Academics. The notice must include the expected last date of attendance and be signed and dated by the student. Notice may be submitted electronically.
- **Unofficial withdrawal:** A student will be withdrawn from the institution if the student does not participate in any of their online courses for 14 consecutive days.
- **Last date of attendance:** The last date of attendance is the last day the student completed an online academically related activity.
- **Refunds:** Any refund due is issued within 30 days of the date of determination of the withdrawal, as described in the refund policy.
- **Re-entry:** A withdrawn student may request to re-enroll at the start of a future term. A readmitted student is subject to the tuition and fees in effect at the time of re-entry.

Non-Academic Policies

Cancellation and Refund Policy

Cancellation: An applicant may cancel enrollment within three (3) business days after signing the enrollment agreement and receive a full refund of all monies paid. An applicant who is not accepted by the institution will receive a full refund of all monies paid. Cancellation must be made in writing and is effective on the date the written notice is sent.

Cancellation before classes begin: An applicant who cancels after the three-business-day cancellation period and before classes begin will receive a refund of all amounts paid, less the $150 registration fee, except where a refund of that fee is required by law.

Withdrawal after classes begin: If a student withdraws or is withdrawn after starting a course and has completed 60% or less of the term, the University prorates the refund of term tuition, including required books and supplies. The University multiplies term tuition by the fraction of term weeks attended to calculate earned tuition, then subtracts earned tuition from term tuition to calculate the refund. After more than 60% of the term is completed, no refund of that term's tuition is due. Prepaid tuition for future terms that have not begun is refunded. The $150 registration fee is nonrefundable after the three-business-day cancellation period, except as required by law. The University determines the withdrawal date under the Withdrawal Procedure.

Timing of refunds: All refunds will be made within thirty (30) days of the date the institution determines that the student has cancelled or withdrawn.

Third-party fees: If the institution collected money from a student for transmittal to a third party for a bond, library usage, or fees for a license, application, or examination, and has not yet paid that money to the third party when the student withdraws or cancels, the institution will refund it within 30 days of the date of determination.

Credit balances: Any credit balance on a student's account will be refunded within 30 days of the date of determination of the student's completion of the program or withdrawal.

Financial Assistance Policy

AURNOVA University does not participate in state or federal financial aid programs. A student enrolled in an unaccredited institution is not eligible for federal financial aid. AURNOVA University offers the Next Level Scholarship as a non-cash institutional tuition credit, subject to eligibility, available funding, and institutional approval (see Next Level Scholarship).

Academic Services

The Academic Services and Student Support departments provide students with the tools and support needed to succeed while attending and after graduation. Services include:

- Assisting students with the steps and milestones required to complete their degree
- Maintaining records of all enrolled students and graduates
- Working with the Dean of Academics to improve programs for the benefit of students
- Student Accounts support for questions about tuition and fees
- Academic advising by student support staff or faculty assigned by the academic department

Student Services

The Office of Student Services is the central point of contact for assisting students with enrollment and course registration, new student orientation, the current textbook list, and guidance on policies and procedures. AURNOVA University offers a mentorship program that pairs students with a faculty member who provides guidance through their personal and academic experience. The Office of Student Services also offers personal and financial advisement for students in need.

Career Services

The Student Services Manager oversees career services within the Office of Student Services. Students and graduates may contact Student Services for help with résumé development, interview preparation, and job search assistance. AURNOVA University does not guarantee job placement, employment, or salary levels after graduation.

Technical Support

The Office of Information Technology maintains a help desk for assistance with academic computing problems. Contact: ITsupport@AURNOVAuniversity.com.

Privacy Act

AURNOVA University follows the Family Educational Rights and Privacy Act (FERPA) and protects the privacy of students' financial, academic, and other school records. The institution will not release such information to any individual without the student's written request, unless otherwise required by law.

Academic Freedom

AURNOVA University is committed to assuring full academic freedom to all faculty. Confident in the qualifications and expertise of its faculty, the University encourages faculty members to exercise their individual judgment regarding the content of assigned courses, organization of topics, and instructional methods, provided that these judgments are made within the context of the course descriptions as published and that the instructional methods are those sanctioned by the institution and approved by its oversight agency. AURNOVA University encourages instructors and students to engage in discussion and dialogue and to express views freely, however controversial, when they believe doing so would advance understanding in their discipline.

Harassment Policy

AURNOVA University takes allegations of harassment on the basis of sex, race, color, religion, national origin, age, disability, or sexual orientation very seriously and strives to be free of all improper or unlawful harassment. Conduct by faculty, staff, or students that violates this policy includes, but is not limited to:

- Unwelcome or unwanted sexual advances or requests for sexual favors, or insinuations that a grade or other academic achievement depends on granting sexual favors
- Offensive conduct, verbal or written, including sexually explicit jokes, comments, innuendo, or other actions that would offend a reasonably sensitive person
- The display of sexually offensive pictures, posters, illustrations, or objects
- Slurs, jokes, or ridicule based on race, ethnic or national origin, religion, gender, or disability

Individuals who have questions or who experience harassment should immediately report it to the Dean of Academics.

Code of Conduct

The Student Code of Conduct provides information about policies, procedures, and regulations for students in preparation for professional activity of the highest standards. Each profession holds its members to ethical responsibilities and disciplinary limits. In any presentation, creative work, or research, each student is responsible for identifying the conceptual sources of the work submitted. Failure to do so is dishonest and is the basis for a charge of cheating or plagiarism, which is subject to disciplinary action.

Cheating includes, but is not limited to:

- Plagiarism, as explained below

- Submission of work that is not the student's own for papers, assignments, or exams
- Submission or use of falsified data
- Theft of, or unauthorized access to, an exam
- Use of an alternate, stand-in, or proxy during an examination
- Use of unauthorized material, including textbooks, notes, or computer programs, in preparing an assignment or during an examination
- Supplying or communicating unauthorized information to another student for an assignment or during an examination
- Collaboration on an assignment unless specifically permitted or required by the instructor
- Submission of the same work for credit in two courses without the prior permission of both instructors

Plagiarism includes, but is not limited to, failing to indicate the source, with quotation marks or citations where appropriate, when reproducing any of the following in submitted work: a phrase (written or musical), a graphic element, a proof, specific language, or an idea derived from the published or unpublished work of another person.

Procedures in Case of Cheating or Plagiarism

Initial review: Suspected academic violations are handled first by the instructor, who may consult the department or program head. The instructor communicates directly with the student within one week of discovering the suspected violation and before imposing any penalty. After hearing the student's response, the instructor decides, based on the evidence, whether a violation occurred and, if so, chooses an appropriate penalty. The most severe penalty at this level is failure of the course or dismissal from a project; the instructor may recommend a more severe penalty, such as suspension or dismissal from the program.

Notification: The student is notified in writing of the decision, its basis, and the penalty, and of the right to appeal. Students who receive a failing grade for a violation may not drop the course. A copy of the decision is sent to the Dean of Academics and the Student Services Manager. The Dean of Academics maintains the central record of academic disciplinary actions.

Second-level review: A second-level review occurs if the student appeals the decision or the instructor recommends expulsion. The Dean of Academics may deny the appeal, return the case to the department or program head, impose a different penalty, or convene a Review Committee to investigate further and determine sanctions.

Non-Academic Disciplinary Action

Violations of the Harassment or Non-Discrimination Policy become part of the student's record. Depending on the severity or frequency of the violation, the institution may take disciplinary

action, up to and including administrative withdrawal. A student subject to disciplinary action may appeal under the Appeals and Grievance Procedure.

Student Records and Transcripts

Student records are maintained indefinitely, and transcripts are kept permanently. Students may inspect and review their educational records by submitting a written request identifying the information to be reviewed. A student who finds records inaccurate or misleading may request a correction; if there is a disagreement about whether an error exists, the student may request a meeting to resolve it.

Upon graduation, the first two official transcripts are provided at no charge. Additional copies cost $10.00 each, payable in advance. Transcripts are released only upon the student's written, signed request, and no transcript will be issued until all tuition and fees owed to the institution are paid. Students should contact the Student Services Office for a Transcript Request Form.

Appeals and Grievance Procedure

AURNOVA University upholds its students' rights and applies its non-discrimination policy to students who file a grievance or appeal for any reason, including a grade, probation, suspension or dismissal, discrimination, harassment, or a violation of policy. Students must use the following procedure:

1. **Informal resolution:** The student should first try to resolve the issue in writing with the responsible party. A copy of the communication should be kept in the course messaging system.
2. **Written grievance or appeal to the Dean of Academics:** If the issue is not resolved, the student may submit a written grievance or appeal to the Dean of Academics within twenty-one (21) calendar days of the incident or action. A grievance form is available upon request.
3. **Dean's decision:** The Dean of Academics will investigate and issue a written decision within fourteen (14) calendar days of receiving the grievance or appeal. Actions may include denial, a grade change, removal from probation, or reinstatement.
4. **Appeal to the President:** The student may appeal the Dean's decision in writing to the President within fourteen (14) calendar days of receiving it. The President's decision is final.

Students who feel a grievance is unresolved after completing the institution's procedure may contact the Commission for Independent Education, 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399-0400, toll-free (888) 224-6684.

Administration and Faculty

Administrative Staff

Name	Title
Linda Caccamo	President
Marc Koch	Dean of Academics
Naomi Rosadi	Student Services Manager and Student Accounts
Ashley Noviko	Director of Admissions
Jennifer Williams	Registrar
Maria del Pilar Mora, Master's	Librarian (contracted through Aquinas Online Library)
Daniel Sanchez, Master's	Librarian (contracted through Aquinas Online Library)

Faculty

Florida's Commission for Independent Education requires instructors in master's degree programs to hold graduate degrees, subject to documented exceptions justified to the Commission. Teaching assignments are based on academic preparation and related experience. Faculty with terminal degrees must teach at least half of all graduate-level courses under Rule 6E-2.004(7)(e)2., Florida Administrative Code.

Faculty	Education
Aronson, Solomon	Medical College of Wisconsin, MD; Duke University, MBA; University of Wisconsin, Molecular Biology, BS
Bear, Lynette	Rush University, Nursing Practice, DNP; Wayne State University, Anesthesia, MS; University of Tampa, MBA; Oakland University, Nursing, BSN
Benson, Robert Alan	New York University, Finance and Accounting, MBA; Johns Hopkins University, Biophysics, BA
Bishop, Cole Jacob	University of Florida, Education, MS; West Virginia University, Education, BS
Bouquet, Rene	Barry University, Nursing Practice, DNP; State University of New York, Nurse Anesthesiology, MS; Herbert H. Lehman College, Nursing, BS; Helene Fuld College of Nursing, Nursing, ASN

Faculty	Education
Caccamo, Linda	Chatham University, Nurse Anesthesia, DNP; Wilmington University, Health Administration and MBA, Dual Master; Drexel University College of Medicine, Anesthesiology, MS; Delaware State University, Nursing, BS
Carriere, Kimberly	Sacred Heart University, MBA; Western New England University, English and Communication, BA
Goldstein, Robert	State University of New York, MD; Yale University, Anesthesiology, MS; Regis University, Business, BS
Kamal, Moshin	University of Cyprus, Cyber Security and AI, Postdoctorate; National University of Computer and Emerging Sciences, Electrical Engineering, PhD; Blekinge Institute of Technology, Electrical Engineering, MS; National University of Computer and Emerging Sciences, Telecommunication Engineering, BS
Khan, Muhammad	The University of Sheffield, Computer Science, PhD; UET Lahore, Computer Science, MS and BS
Koch, Marc	State University of New York, MD; Fordham University, Finance and Marketing, MBA
McShan, Daniel	University of Colorado, Computational Biology, PhD; University of Michigan, Electrical Engineering, BS
Miller, Yvette	University of Baltimore, Applied Psychology, MS; Eastern Michigan University, Psychology, BS

Required Disclosures

- The policy of this institution is to update the official school catalog annually, in January of each year.
- Annual updates may be made by the use of supplements or inserts accompanying the catalog. If changes in educational programs, educational services, procedures, or policies required to be included in the catalog by statute or regulation are implemented before the issuance of the annually updated catalog, those changes shall be reflected at the time they are made in supplements or inserts accompanying the catalog.
- This institution makes its current catalog and current program brochures available to the public at no charge. Individuals who wish to obtain a copy can make arrangements by calling the school's office.
- This institution is a private institution approved to operate by the Commission for Independent Education (CIE). "Approved" means the school operates in compliance with state standards as set forth in Rules 6E-2.002, 6E-1.0032 (Fair Consumer Practices), and 6E-2.004 (Standards and Procedures for Licensure), F.A.C.
- This institution is licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number (888) 224-6684.
- This institution has not had a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a bankruptcy petition within the preceding five years, and has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under chapter 11 of the United States Bankruptcy Code.
- As a prospective student, you are required to receive and review this catalog prior to signing an enrollment agreement.
- The institution does not guarantee job placement to graduates upon program completion or upon graduation.
- Any questions or additional information a student may have that have not been satisfactorily answered by the institution may be directed to the Commission for Independent Education, Department of Education, 325 W. Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, (888) 224-6684.
- A student or any member of the public may file a complaint about this institution with the Commission for Independent Education, Department of Education, 325 W. Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, (888) 224-6684 toll free.
- This institution is not accredited by an accrediting agency recognized by the United States Department of Education. A degree program that is unaccredited or from an unaccredited

institution is not recognized for some employment positions, including but not limited to positions with the State of Florida. A student enrolled in an unaccredited institution is not eligible for federal financial aid.

- “AURNOVA University” is a fictitious name for AURNOVA University, LLC, has been approved by the State of Florida, and is owned by Dr. Marc Koch and Dr. Robert Goldstein.

Next Level Scholarship

Funding and awards

AURNOVA University allocates $50,000 annually to the Next Level Scholarship. For the January 2027 term, eligible students may receive a one-time, non-cash tuition credit of $500, $1,500, or $2,500, subject to available funding and institutional approval.

Who may apply

Applicants must meet the admissions requirements for an eligible AURNOVA University bachelor’s or master’s degree program and begin attendance in January 2027. New students are eligible. Returning students who have not attended in the preceding 12 months may also be considered. The scholarship GPA minimum is 2.5 for undergraduate applicants and 3.0 for graduate applicants, based on the most recent applicable academic record. Applicants below these thresholds may be considered through an institutional exception review.

How to apply

Request an eligibility review through Admissions and complete the admissions consultation. Submit the scholarship application, a 150–250 word statement explaining how the degree supports your goals, and the acknowledgment of the tuition-only award terms. Complete all required admissions and enrollment documents before the January start. The priority consideration deadline is November 30, 2026. The final application deadline is December 18, 2026.

Selection and notification

The scholarship committee evaluates academic preparation and achievement (30%), educational and career goals (30%), professional experience or career advancement potential (20%), and commitment to degree completion (20%). Award levels are Next Level Achievement ($2,500), Next Level Advancement ($1,500), and Next Level Opportunity ($500). Eligibility does not guarantee an award or a specific amount. Selected applicants receive written notice of the amount and award terms.

Awards are applied to eligible tuition on the student account according to the University's scholarship schedule. Required books and supplies included in tuition are part of the tuition charge. Awards have no cash value and cannot be redeemed for cash or applied to separately billed fees, materials, transportation, housing, or other non-tuition costs. Awards are nontransferable and nonrenewable unless authorized in writing by the University. Recipients must maintain satisfactory academic progress. Failure to begin attendance or withdrawal is subject to the applicable cancellation and tuition adjustment policies. Any unused scholarship credit is forfeited, subject to applicable law. Formally accepted awards are governed by the written scholarship agreement and institutional policies.